



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN

Jalan Jenderal Sudirman, Senayan, Jakarta 10270

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Laman www.kemdikbud.go.id

Nomor : 28121/A5/HK/2020

20 Februari 2020

Lampiran : 1 (Satu) berkas

Hal : Salinan Keputusan Menteri Pendidikan dan Kebudayaan
Nomor 83/P/2020

- Yth. 1. Sekretaris Jenderal Kementerian Pendidikan dan Kebudayaan;
2. Inspektur Jenderal, Kementerian Pendidikan dan Kebudayaan;
3. plt. Direktur Jenderal Pendidikan Tinggi, Kementerian Pendidikan dan Kebudayaan;
4. Sekretaris Inspektorat Jenderal, Kementerian Pendidikan dan Kebudayaan;
5. Sekretaris Direktur Jenderal Pendidikan Tinggi, Kementerian Pendidikan dan Kebudayaan;
6. Semua Lembaga Layanan Pendidikan Tinggi;
7. Semua Pimpinan Perguruan Tinggi;
8. Kepala Badan Akreditasi Nasional Perguruan Tinggi.

Berkenaan dengan telah ditetapkannya Keputusan Menteri Pendidikan dan Kebudayaan Nomor 83/P/2020 tentang Lembaga Akreditasi Internasional, dengan hormat bersama ini kami sampaikan Salinan Keputusan Menteri Pendidikan dan Kebudayaan tersebut untuk dipergunakan sebagaimana mestinya.

Atas perhatian Bapak/Ibu, kami mengucapkan terima kasih.



Kepala Biro Hukum,

Dian Wahyuni

NIP. 196210221988032001

KEPUTUSAN MENTERI PENDIDIKAN DAN KEBUDAYAAN
REPUBLIK INDONESIA
NOMOR 83/P/2020
TENTANG
LEMBAGA AKREDITASI INTERNASIONAL

MENTERI PENDIDIKAN DAN KEBUDAYAAN REPUBLIK INDONESIA,

- Menimbang : a. bahwa dalam rangka penjaminan mutu program studi secara eksternal baik bidang akademik maupun nonakademik, dapat dilakukan akreditasi oleh Lembaga Akreditasi Internasional;
- b. bahwa dalam rangka pelaksanaan akreditasi oleh Lembaga Akreditasi Internasional perlu memberikan pengakuan dan ditetapkan oleh Menteri;
- c. bahwa berdasarkan pertimbangan sebagaimana dimaksud dalam huruf a dan huruf b, perlu menetapkan Keputusan Menteri Pendidikan dan Kebudayaan tentang Lembaga Akreditasi Internasional;
- Mengingat : 1. Undang-Undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi (Lembaran Negara Republik Indonesia Tahun 2012 Nomor 158, Tambahan Lembaran Negara Republik Indonesia Nomor 5336);
2. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 16, Tambahan Lembaran Negara Republik Indonesia Nomor 5500);

3. Peraturan Presiden Nomor 82 Tahun 2019 tentang Kementerian Pendidikan dan Kebudayaan (Lembaran Negara Republik Indonesia Tahun 2019 Nomor 242);

MEMUTUSKAN:

Menetapkan : KEPUTUSAN MENTERI PENDIDIKAN DAN KEBUDAYAAN TENTANG LEMBAGA AKREDITASI INTERNASIONAL.

KESATU : Menetapkan Lembaga Akreditasi Internasional sebagaimana tercantum dalam Lampiran yang merupakan bagian tidak terpisahkan dari Keputusan Menteri ini.

KEDUA : Lembaga Akreditasi Internasional sebagaimana dimaksud dalam Diktum KESATU dinyatakan sebagai Lembaga Akreditasi Internasional yang diakui oleh Kementerian Pendidikan dan Kebudayaan.

KETIGA : Keputusan Menteri ini mulai berlaku pada tanggal ditetapkan.

Ditetapkan di Jakarta
pada tanggal 24 Januari 2020

MENTERI PENDIDIKAN DAN KEBUDAYAAN
REPUBLIK INDONESIA,

TTD.

NADIEM ANWAR MAKARIM

Salinan sesuai dengan aslinya.
Kepala Biro Hukum
Kementerian Pendidikan dan Kebudayaan,



Dian Wahyuni
NIP 196210221988032001

SALINAN
LAMPIRAN
KEPUTUSAN MENTERI PENDIDIKAN DAN KEBUDAYAAN
NOMOR 83/P/2020
TENTANG
LEMBAGA AKREDITASI INTERNASIONAL

A. LEMBAGA AKREDITASI YANG DIAKUI DALAM PERSETUJUAN
INTERNASIONAL

Lembaga Akreditasi Internasional yang diakui dalam persetujuan internasional sebagai berikut:

| NO | PERSETUJUAN INTERNASIONAL |
|-----------|--|
| 1. | <i>External Quality Assurance Results (EQAR)</i> |
| 2. | <i>Council for Higher Education Accreditation (CHEA)</i> |
| 3. | <i>U.S. Department of Education (USDE)</i> |
| 4. | <i>Washington Accord</i> |
| 5. | <i>World Federation for Medical Education (WFME)</i> |
| 6. | <i>Sydney Accord</i> |
| 7. | <i>Dublin Accord</i> |
| 8. | <i>Seoul Accord</i> |
| 9. | <i>Canberra Accord</i> |
| 10. | <i>Asia Pacific Quality Register (APQR)</i> |

dinyatakan sebagai Lembaga Akreditasi Internasional yang diakui oleh Kementerian Pendidikan dan Kebudayaan.

B. LEMBAGA AKREDITASI INTERNASIONAL SELAIN YANG DIAKUI DALAM PERJANJIAN INTERNASIONAL

Lembaga Akreditasi Internasional selain yang diakui dalam perjanjian internasional sebagai berikut juga diakui/dinyatakan sebagai lembaga akreditasi oleh Kementerian Pendidikan dan Kebudayaan.

| NO | NAMA LEMBAGA |
|-----|--|
| 1. | <i>Hong Kong Council for Accreditation of Academic & Vocational Qualifications (HKCAAVQ)</i> |
| 2. | <i>Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT)</i> |
| 3. | <i>Tertiary Aducation Quality and Standards Agency (TEQSA)</i> |
| 4. | <i>The Association to Advance Collegiate Schools of Business (AACSB)</i> |
| 5. | <i>The Association of MBAs (AMBA)</i> |
| 6. | <i>EFMD Quality Improvement System (EQUIS)</i> |
| 7. | <i>International Accreditation Council for Business Education (IACBE)</i> |
| 8. | <i>Association of Asia-Pacific Business Schools (AAPBS)</i> |
| 9. | <i>Accreditation Council for Business Schools and Programs (ACBSP)</i> |
| 10. | <i>Royal Society of Chemistry (RSC)</i> |
| 11. | <i>The Rehabilitation Council of India (RCI)</i> |
| 12. | <i>Council for the Accreditation of Educator Preparation (CAEP)</i> |

MENTERI PENDIDIKAN DAN KEBUDAYAAN
REPUBLIK INDONESIA,

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NADIEM ANWAR MAKARIM

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Kepala Biro Hukum
Kementerian Pendidikan dan Kebudayaan,

Dian Widyatini
NIP 196210221988032001





MEMORANDUM OF AFFILIATION

INTERNATIONAL BOARD OF STANDARDS

AND

THE COUNCIL FOR HIGHER EDUCATION ACCREDITATION INTERNATIONAL QUALITY GROUP

Background

The Council for Higher Education Accreditation (CHEA) is the largest institutional higher education membership organization in the United States, with approximately 3,000 degree-granting colleges and universities. A national advocate and institutional voice for promoting academic quality through accreditation, CHEA serves as a major voice for accreditation and quality assurance to the U.S. Congress and U.S. Department of Education, as well as the general public, opinion leaders, students and families.

CHEA also sustains an international division, the CHEA International Quality Group (CIQG), established in 2012, with a focus on international quality assurance. CIQG membership, in addition to CHEA institutional members, includes organizations and individuals from 45 countries. Guided by an Advisory Council made up of individuals from 11 countries that includes leading thinkers in international quality assurance, CIQG serves as a thought leader on international quality assurance issues and policy, a convener of academics and others engaged in international quality assurance and a forum for dialogue and deliberation on vital quality issues.

CIQG International Quality Principles

In 2015, CIQG released its *International Quality Principles*, identifying seven areas that are or ought to be common to all quality assurance, irrespective of country, culture or region. The *Principles* are the work of the CIQG Advisory Council and reflect perspectives from a number of countries. Since their release, the *Principles* have been a topic of discussion at meetings of quality assurance and higher education leaders around the world.

Purpose

The purpose of this Memorandum of Affiliation (MOA) is to establish and promote partnerships with quality assurance/accreditation bodies world-wide, with a view to encouraging the use of the *Principles* as a foundation of shared understanding about quality at an international level.

Affiliation Eligibility

Quality assurance/accreditation organizations that are acknowledged as competent authorities and in good standing with their governments and are members of CIQG are eligible to enter into the MOA.

Activities

The International Board of Standards (IBS) and the Council for Higher Education Accreditation/International Quality Group (CIQG), USA;

Recognizing the urgency of a shared understanding of quality internationally;

Believing that the following 2015 CIQG seven international quality principles (hereafter referred to as *Principles*) can provide a framework for quality to inspire and improve national, regional and international developments:

1. *Quality and higher education providers:* Assuring and achieving quality in higher education is the primary responsibility of higher education providers and their staff.
2. *Quality and students:* The education provided to students must always be of high quality whatever the learning outcomes pursued.
3. *Quality and society:* The quality of higher education provision is judged by how well it meets the needs of society, engenders public confidence and sustains public trust.
4. *Quality and government:* Governments have a role in encouraging and supporting quality higher education.
5. *Quality and accountability:* It is the responsibility of higher education providers and quality assurance and accreditation bodies to sustain a strong commitment to accountability and provide regular evidence of quality.
6. *Quality and the role of quality assurance and accreditation bodies:* Quality assurance and accreditation bodies, working with higher education providers and their leadership, staff and students, are responsible for the implementation of processes, tools, benchmarks and measures of learning outcomes that help to create a shared understanding of quality.
7. *Quality and change:* Quality higher education needs to be flexible, creative and innovative, developing and evolving to meet students' needs, to justify the confidence of society and to maintain diversity.

(See the [CHEA International Quality Group International Quality Principles](#) on the CHEA Website.)

Agree to pursue, through this Memorandum, the following commitments:

- Posting and promoting the *Principles* which, at an organization's discretion, will be reflected in its standards, reviews and processes;
- Working with higher education providers and other higher education stakeholders to promote a shared understanding of quality based on the seven *Principles*;

- Sharing information regularly on the promotion and implementation of the *Principles* (e.g., examples of good practice, case studies, newsletters or in other appropriate ways) and
- Engaging, when feasible, in joint activities (workshops, seminars and meetings) with a view to sharing effective policies and practices in areas of common interest, based on the *Principles*.

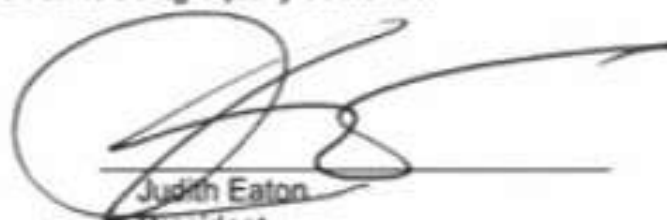
These commitments are intended solely as a collegial agreement, an informal set of guidelines to serve and bring together academic professionals. They represent the desire of the signatories to promote cooperation and partnerships in the pursuit and strengthening of academic quality in higher education world-wide.

CIQG will make public the signatories of the Memorandum of Affiliation.

Signed in duplicate in the English language, all texts being equally authentic:



George Mentz
CEO
International Board of Standards



Judith Eaton
President
CHEA/CIQG



Date: 3-19-16

Date: April 6, 2016



CHEA Council for Higher Education Accreditation
C.I.Q.G. International Quality Group **CIQG**